

COURSE OUTLINE

1. Data about the study programme

1.1 Higher education institution	TRANSILVANIA UNIVERSITY OF BRAȘOV
1.2 Faculty	LAW
1.3 Department	LAW
1.4 Field of study ¹⁾	LAW MASTER
1.5 Study level ²⁾	MASTER
1.6 Study programme/ Qualification	LAW AND DIPLOMACY OF SUSTAINABLE DEVELOPMENT (in english)/ MASTER in LAW AND DIPLOMACY OF SUSTAINABLE DEVELOPMENT (in english)

2. Data about the course

2.1 Name of course	PRINCIPLES, OBJECTIVES AND DIPLOMACY OF SUSTAINABLE DEVELOPMENT (PRINCDD1)							
2.2 Course convenor	Lecturer PhD Laura KOLAR VASUDEVA							
2.3 Seminar/ laboratory/ project convenor	Assistant Lecturer PhD Lorena Gabriela NIȚOIU							
2.4 Study year	1	2.5 Semester	1	2.6 Evaluation type	E	2.7 Course status	Content ³⁾	DS
							Attendance type ⁴⁾	DI

3. Total estimated time (hours of teaching activities per semester)

3.1 Number of hours per week	3	out of which: 3.2 lecture	2	3.3 seminar/ laboratory/ project	1
3.4 Total number of hours in the curriculum	42	out of which: 3.5 lecture	28	3.6 seminar/ laboratory/ project	14
Time allocation					hours
Study of textbooks, course support, bibliography and notes					28
Additional documentation in libraries, specialized electronic platforms, and field research					56
Preparation of seminars/ laboratories/ projects, homework, papers, portfolios, and essays					43
Tutorial					2
Examinations					2
Other activities.....					2
3.7 Total number of hours of student activity	133				
3.8 Total number per semester	175				
3.9 Number of credits ⁵⁾	7				

4. Prerequisites (if applicable)

4.1 curriculum-related	•
4.2 competences-related	• use of general legal concepts, applicable legislation, as well as relevant case law and doctrine

5. Conditions (if applicable)

5.1 for course development	• classroom equipped with blackboard/video projector
5.2 for seminar/ laboratory/ project development	• access to course material and legislation and case law • classroom equipped with blackboard/video projector

6. Specific competences and learning outcomes

Professional competences	<p>Cp1 in-depth knowledge of an area of specialization and within it of the theoretical, methodological and practical developments specific to the program, appropriate use of specific language in communication with different professional environments</p> <p>LO.1.1 to have in-depth knowledge of the specific concepts and institutions of PRINCDD1;</p> <p>LO.1.2 to describe the concepts, theories and methodologies used in the PRINCDD1;</p> <p>LO.1.3 define and classify the theories, paradigms and principles used in the PRINCDD1;</p> <p>LO.1.4 to identify the legal norms in the European legal system and the main international legal instruments in the PRINCDD1;</p> <p>LO.1.5 to define concepts and to analyze in depth these concepts, as well as the methods and theories used in the interpretation and comparison of institutions in European and international law;</p> <p>LO.1.6 to identify sources of information in the field of law (legislation, doctrine and jurisprudence), applicable to a legal issue, including the use of legal databases</p> <p>Cp2 using specialized knowledge to explain and interpret new situations in broader contexts associated with the field</p> <p>LO.2.1 to use specialized legal language to explain and interpret specific concepts and theories of the PRINCDD1;</p> <p>LO.2.2 to use concepts and theories from the legal field to explain and interpret European and international legal texts (legal norms);</p> <p>LO.2.3 to explain and interpret European and international legal norms by using the knowledge acquired in the PRINCDD1;</p> <p>LO.2.4 to interpret the relationship between PRINCDD1 institutions and those specific to other states by using comparative and interpretative methods;</p> <p>LO.2.5 to explain and interpret the sources of information in the PRINCDD1 (legislation, doctrine and case law), relating to a specific legal issue;</p> <p>LO.2.6 to explain and interpret how the legal phenomenon intersects with factual situations (how a factual situation acquires legal significance)</p> <p>Cp3 integrated use of the conceptual and methodological apparatus, in incompletely defined situations, to solve new theoretical and practical problems</p> <p>LO.3.1 to use specialized legal language in developing specific arguments in the PRINCDD1;</p> <p>LO.3.2 to apply the theories, principles and concepts of PRINCDD1 in a given context;</p> <p>LO.3.3 to identify the legal provisions in European and international legislation specific to the PRINCDD1, applicable in a given context;</p> <p>LO.3.4 to make correlations and comparisons between institutions of the European legal system and that of international law in a given context, using specific PRINCDD1 methods and techniques;</p> <p>LO.3.5 to select the legal information necessary to solve a concrete problem in the in-depth research of the PRINCDD1;</p> <p>LO.3.6 to resolve the PRINCDD1 issue raised by a factual situation</p> <p>Cp4 the nuanced and pertinent use of evaluation criteria and methods to formulate value judgments and substantiate constructive decisions</p> <p>LO.4.1 to use specialized legal language to evaluate the concepts, theories and methods enshrined in the PRINCDD1;</p> <p>LO.4.2 to analyze preliminary data, interpret them, make classifications and conceptual delimitations specific to PRINCDD1;</p> <p>LO.4.3 to realize the legal study and distinguish between relevant and irrelevant provisions that have an impact on resolving specific PRINCDD1 situations;</p> <p>LO.4.4 to interpret and evaluate the specific methods that can be used to determine the relationship between PRINCDD1 institutions at European and international level;</p> <p>LO.4.5 to critically evaluate texts from legislation, doctrine and jurisprudence, relating to a specific PRINCDD1 issue;</p> <p>LO.4.6 to make the correct and reasoned selection between several solutions that can be given to a specific factual situation PRINCDD1</p> <p>Cp5 developing professional and/or research projects using innovatively a wide range of quantitative and qualitative methods</p> <p>LO.5.1 to use specialized legal language in the development of professional projects specific to PRINCDD1;</p> <p>LO.5.2 to develop professional projects using specific theories, principles and methods of PRINCDD1;</p> <p>LO.5.3 to develop professional projects using the European and international legislation in force specific to the PRINCDD1;</p> <p>LO.5.4 to develop professional projects using methods of comparing European and international legislation PRINCDD1;</p> <p>LO.5.5 to develop professional projects using legislation, doctrine and jurisprudence in the field of PRINCDD1;</p> <p>LO.5.6 to develop a study and/or professional project starting from the legal framework of a specific factual situation PRINCDD1</p> <p>Cp6 responsible and autonomous exercise of the duties specific to the legal professions</p> <p>LO.6.1 to perform complex professional tasks, under conditions of autonomy and professional independence;</p> <p>LO.6.2 to assume roles/functions of leading the activity of professional groups or institutions;</p> <p>LO.6.3 to control and manage their learning process, diagnosis of training needs, reflective analysis of their own professional activity</p>
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Transversal competences	<p>Ct1 autonomy and responsibility for performing professional tasks in teamwork conditions, limited autonomy, distribution of tasks and responsibilities and qualified assistance in achieving objectives</p> <p>L.O.1.1 to acquire the ability to work independently, with only minimal guidance, to obtain the bibliographic, jurisprudential or legislative information necessary to carry out a specific task associated with one of the legal fields;</p> <p>L.O. 1.2 to have the ability to identify their own learning sources and resources;</p> <p>L.O.1.3 to have the ability to reflect on the progress made in the learning process;</p> <p>L.O.1.4 to learn the principles, norms and values specific to "a job well done", namely the strategies of rigorous, efficient and responsible work, punctuality and personal responsibility for the result, based on the principles, norms and values of the code of professional ethics</p> <p>Ct2 social interaction, which involves familiarization with the roles and responsibilities assumed in working conditions in organizations and/or institutions; graduates must have the ability</p> <p>L.O.2.1 to correctly use the language and terminology specific to the legal field, so that they can communicate and interact with other people within teams focused on achieving common tasks;</p> <p>L.O. 2.2 to debate the contents of monographs, courses, textbooks, case studies, etc. in the legal field, demonstrating the ability to understand and transmit the respective contents;</p> <p>L.O.2.3 to present arguments before an audience made up of people with different levels of training and education, so that, through the legal language used, they can be understood by other categories of people;</p> <p>L.O.2.4 to demonstrate teamwork skills both through curricular activities, such as participating in joint projects, and through extra-curricular activities;</p> <p>L.O.2.5 to demonstrate the assimilation of group relationship techniques, empathic interpersonal communication skills and the assumption of specific roles within teamwork</p> <p>Ct3 awareness of the need for continuous professional and scientific training and efficient use of resources and techniques for continuous professional and personal development throughout life</p> <p>L.O.3.1 to acquire and use effective learning methods and techniques;</p> <p>L.O. 3.2 to develop permanent and conscious self-control skills regarding motivations for learning, in relation to their own professional and personal development goals;</p> <p>L.O.3.3 to make distinctions between data, information and knowledge and to apply techniques for managing them;</p> <p>L.O.3.4 to be aware of the extrinsic and intrinsic motivations of continuous learning</p>

7. Course objectives (resulting from the specific competences to be acquired)

7.1 General course objective	<ul style="list-style-type: none"> the student should develop general knowledge and forms his own skills to understand the need and way of integrating environmental issues in all sectors of activity; the student to acquire an overview of the specific theory and practice in the framework of the implementation of European Union policies in the field of environment protection.
7.2 Specific objectives	<ul style="list-style-type: none"> the student is able to identify and explain the 17 sustainable development goals established by the 2030 Agenda for Sustainable Development; the student is able to identify and explain the principles and goals of sustainable development, but also specific elements of diplomacy in the context of sustainable development; the student is able to identify and explain specific policies and legislation of sustainable development; the student is able to analyze the relevant case law in specific areas of sustainable development, in order to understand the reasoning and their own methods of interpretation; the student is able to carry out relevant comparative analyses for specific sustainable development topics at international and European level; the student is able to select and correctly apply the basic methods and principles learned in solving practical problems and specific PRINCDD1 cases; the student is able to develop the skills to correctly apply the theoretical knowledge acquired to solve practical problems and specific PRINCDD1 cases; the student to form and develop their ability to analyze and synthesize; the student should develop the ability to write essays and research projects on topics in the field;

8. Content

8.1 Course	Teaching methods	Number of hours	Remarks
1. Sustainable development. Specific notions. Contemporary theoretical approaches of economic growth	Participatory lecture, debate, presentation, problematization, exemplification	2	
2. Principles, criteria and indicator systems of sustainable development (SD) (1)	Idem	2	
3.Principles, criteria and indicator systems of sustainable development (2) 3.1. The need for SD indicators; 3.2. Status indicators; 3.3. Pressure indicators; 3.4. Response indicators	Idem	2	
4.Economic-financial incentives for sustainable development	Idem	2	
5.The UN 2030 Agenda for Sustainable Development 5.1. The 2030 sustainable development goals 5.2. Environmental strategies and policies	Idem	2	
6.Sustainable development strategies at the international level	Idem	2	
7.The feasibility of sustainable development in the context of the globalization of markets	Idem	2	
8. The national strategy on sustainable development in European and international context	Idem	2	
9. The general issue of sustainable development at the Rio Summits (1992) and Monterrey (May 2002) 9.1. Rio Summit (1992); 9.2. Monterrey Summit (2002)	Idem	2	
10. The general issue of sustainable development at the Summits from Johannesburg (September 2002), Copenhagen (December 2010), Paris (2015) and Dubai (2024)	Idem	2	
11. Social responsibility of economic agents - Green Paper	Idem	2	
12. Challenges and solutions of sustainable development	Idem	2	
13. Institutions involved in environmental protection 13.1. Institutions at national level; 13.2. International institutions	Idem	2	
14. Sustainable development perspectives for a sustainable future	Idem	2	

Bibliography

1. Nastasi B., Markovska N., Puksec T., Duic N., (2022) *Renewable and sustainable energy challenges to face for the achievement Sustainable Development Goals*, <https://www.sciencedirect.com/science/article/pii/S1364032122000016>
2. Zaman Gh., Gemanaru M., (2014), *Economic efficiency in the conditions of sustainable development*, Fundația "România de Măine" Publishing House
3. 2030 Agenda for Sustainable Development- <https://sdgs.un.org/2030agenda>
4. <https://dezvoltaredurabila.gov.ro/>
5. https://eur-lex.europa.eu/summary/chapter/development.html?root_default=SUM_1_CODED%3D11&
6. <https://www.erm.com/insights/the-nature-tech-revolution-the-tools-to-move/>
7. <https://hub.climate-governance.org/article/corporate-climate-policy-engagement>

8.2 Seminar/-laboratory/-project	Teaching-learning methods	Number of hours	Remarks
1.Theoretical-methodological aspects regarding sustainable development (1)	Debate	1	
2. Theoretical-methodological aspects regarding sustainable development (2)	Applications	1	
3.The principles and criteria of sustainable development(1)	Debate	1	
4. The principles and criteria of sustainable development(2)	Applications	1	
5.Sustainable development goals – Agenda 2030 (1)	Debate	1	
6.Sustainable development goals – Agenda 2030 (2)	Applications	1	
7. Sisteme de indicatori și modele ale dezvoltării durabile (1)	Debate	1	
8. Sisteme de indicatori și modele ale dezvoltării durabile (2)	Applications	1	
9. National and international strategies of sustainable development (1)	Debate	1	
10. The sources of internal and external financing of sustainable development	Applications	1	
11. Social responsibility and sustainable development (1)	Debate	1	
12. Social responsibility and sustainable development (2)	Applications	1	
13. Romania's national strategy regarding sustainable development in the European context	Debate	1	
14. Digital tools compatible with sustainable development	Applications	1	

Bibliography

1. <https://sdgs.un.org/2030agenda>
2. <https://www.consilium.europa.eu/ro/press/press-releases/2017/11/20/council-adopts-conclusions-on-digital-for-development/>
3. <https://www.europarl.europa.eu/factsheets/en/sheet/71/environment-policy-general-principles-and-basic-framework>
4. https://unfccc.int/files/essential_background/background_publications_htmlpdf/application/pdf/conveng.pdf
5. Stockholm Declaration <https://docs.un.org/en/A/CONF.48/14/Rev.1>

6. Cornea V (2024), Sustainable development and environmental protection, Presa Universitară Clujeană Publishing House

9. Correlation of course content with the demands of the labour market (epistemic communities, professional associations, potential employers in the field of study)

By learning the theoretical concepts and approaching the practical aspects included in the discipline " PRINCIPLES, OBJECTIVES AND DIPLOMACY OF SUSTAINABLE DEVELOPMENT", students acquire a consistent knowledge necessary for the deepening of specific notions, concepts and principles. The course respects the content offered by specialized programs in other European countries. The course exists in the curriculum of universities and faculties in Romania.

10. Evaluation

Activity type	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage of the final grade
10.4 Course	Correctness and completeness of knowledge	Oral assessment during the exam session	80%
	Logical coherence, degree of assimilation of specialized language	Active participation in classes	
10.5 Seminar/ laboratory/ project	The ability to operate with the acquired knowledge	Oral assessment during the semester	20%
	The ability to apply in practice	Active participation at the seminars	
10.6 Minimal performance standard			
<ul style="list-style-type: none"> to prove minimal mastery of the subject; the oral presentation must not contain serious errors; minimal activity during the semester. 			

This course outline was certified in the Department Board meeting on 06/02/2025 and approved in the Faculty Board meeting on 06/02/2025

Associate Professor PhD Roxana MATEFI	Lecturer PhD Oana ȘARAMET
Dean	Head of Department
Lecturer PhD Laura KOLAR VASUDEVA	Assistant Lecturer PhD Lorena Gabriela NIȚOIU
Course holder	Holder of seminar/-laboratory/-project

Note:

- 1) Field of study – select one of the following options: Bachelor / Master / Doctorat (to be filled in according to the forceful classification list for study programmes);
- 2) Study level – choose from among: Bachelor / Master / Doctorat;
- 3) Course status (content) – for the Bachelor level, select one of the following options: FC (fundamental course) / DC (course in the study domain)/ SC (speciality course)/ CC (complementary course); for the Master level, select one of the following options: PC (proficiency course)/ SC (synthesis course)/ AC (advanced course);

- ⁴⁾ Course status (attendance type) – select one of the following options: **CPC** (compulsory course)/ **EC** (elective course)/ **NCPC** (non-compulsory course);
- ⁵⁾ One credit is the equivalent of 25 study hours (teaching activities and individual study).