

COURSE OUTLINE

1. Data about the study programme

1.1 Higher education institution	TRANSILVANIA UNIVERSITY OF BRAȘOV
1.2 Faculty	LAW
1.3 Department	LAW
1.4 Field of study ¹⁾	LAW MASTER
1.5 Study level ²⁾	MASTER
1.6 Study programme/ Qualification	LAW AND DIPLOMACY OF SUSTAINABLE DEVELOPMENT (in english)/ MASTER in LAW AND DIPLOMACY OF SUSTAINABLE DEVELOPMENT (in english)

2. Data about the course

2.1 Name of course	INTERNATIONAL AND EUROPEAN PUBLIC HEALTH LEGISLATION (LESAN1)							
2.2 Course convenor	Associate Professor PhD Cătălina Georgeta DINU							
2.3 Seminar/ laboratory/ project convenor	Associate Professor PhD Cătălina Georgeta DINU							
2.4 Study year	2	2.5 Semester	1	2.6 Evaluation type	E	2.7 Course status	Content ³⁾	DCA
							Attendance type ⁴⁾	DI

3. Total estimated time (hours of teaching activities per semester)

3.1 Number of hours per week	3	out of which: 3.2 lecture	2	3.3 seminar/-laboratory/-project	1
3.4 Total number of hours in the curriculum	42	out of which: 3.5 lecture	28	3.6 seminar/-laboratory/-project	14
Time allocation					hours
Study of textbooks, course support, bibliography and notes					28
Additional documentation in libraries, specialized electronic platforms, and field research					56
Preparation of seminars/ laboratories/ projects, homework, papers, portfolios, and essays					68
Tutorial					2
Examinations					2
Other activities.....					2
3.7 Total number of hours of student activity	158				
3.8 Total number per semester	200				
3.9 Number of credits ⁵⁾	8				

4. Prerequisites (if applicable)

4.1 curriculum-related	•
4.2 competences-related	• use of general legal concepts, applicable legislation, as well as relevant case law and doctrine

5. Conditions (if applicable)

5.1 for course development	• classroom equipped with blackboard/video projector
5.2 for seminar/ laboratory/ project development	• access to course material and legislation and case law • classroom equipped with blackboard/video projector

6. Specific competences and learning outcomes

Professional competences	<p>Cp1. in-depth knowledge of an area of specialization and within it of the theoretical, methodological and practical developments specific to the program, appropriate use of specific language in communication with different professional environments</p> <p>L.O.1.1 to have in-depth knowledge of the specific concepts and institutions of LESAN1;</p> <p>L.O. 1.2 to describe the concepts, theories and methodologies used in the LESAN1;</p> <p>L.O.1.3 define and classify the theories, paradigms and principles used in the LESAN1;</p> <p>L.O.1.4 to identify the legal norms in the European legal system and the main international legal instruments in the LESAN1;</p> <p>L.O.1.5 to define concepts and to analyze in depth these concepts, as well as the methods and theories used in the interpretation and comparison of institutions in European and international law;</p> <p>L.O.1.6 to identify sources of information in the field of law (legislation, doctrine and jurisprudence), applicable to a legal issue, including the use of legal databases</p> <p>Cp2 using specialized knowledge to explain and interpret new situations in broader contexts associated with the field</p> <p>L.O.2.1 to use specialized legal language to explain and interpret specific concepts and theories of the LESAN1;</p> <p>L.O.2.2 to use concepts and theories from the legal field to explain and interpret European and international legal texts (legal norms);</p> <p>L.O.2.3 to explain and interpret European and international legal norms by using the knowledge acquired in the LESAN1;</p> <p>L.O.2.4 to interpret the relationship between LESAN1 institutions and those specific to other states by using comparative and interpretative methods;</p> <p>L.O.2.5 to explain and interpret the sources of information in the LESAN1 (legislation, doctrine and case law), relating to a specific legal issue;</p> <p>L.O.2.6 to explain and interpret how the legal phenomenon intersects with factual situations (how a factual situation acquires legal significance)</p> <p>Cp3 integrated use of the conceptual and methodological apparatus, in incompletely defined situations, to solve new theoretical and practical problems</p> <p>L.O.3.1 to use specialized legal language in developing specific arguments in the LESAN1;</p> <p>L.O.3.2 to apply the theories, principles and concepts of LESAN1 in a given context;</p> <p>L.O.3.3 to identify the legal provisions in European and international legislation specific to the LESAN1, applicable in a given context;</p> <p>L.O.3.4 to make correlations and comparisons between institutions of the European legal system and that of international law in a given context, using specific LESAN1 methods and techniques;</p> <p>L.O.3.5 to select the legal information necessary to solve a concrete problem in the in-depth research of the LESAN1;</p> <p>L.O.3.6 to resolve the LESAN1 issue raised by a factual situation</p> <p>Cp4 the nuanced and pertinent use of evaluation criteria and methods to formulate value judgments and substantiate constructive decisions</p> <p>L.O.4.1 to use specialized legal language to evaluate the concepts, theories and methods enshrined in the LESAN1;</p> <p>L.O.4.2 to analyze preliminary data, interpret them, make classifications and conceptual delimitations specific to LESAN1;</p> <p>L.O.4.3 to realize the legal study and distinguish between relevant and irrelevant provisions that have an impact on resolving specific LESAN1 situations;</p> <p>L.O.4.4 to interpret and evaluate the specific methods that can be used to determine the relationship between LESAN1 institutions at European and international level;</p> <p>L.O.4.5 to critically evaluate texts from legislation, doctrine and jurisprudence, relating to a specific LESAN1 issue;</p> <p>L.O.4.6 to make the correct and reasoned selection between several solutions that can be given to a specific factual situation LESAN1</p> <p>Cp5 developing professional and/or research projects using innovatively a wide range of quantitative and qualitative methods</p> <p>L.O.5.1 to use specialized legal language in the development of professional projects specific to LESAN1;</p> <p>L.O.5.2 to develop professional projects using specific theories, principles and methods of LESAN1;</p> <p>L.O.5.3 to develop professional projects using the European and international legislation in force specific to the LESAN1;</p> <p>L.O.5.4 to develop professional projects using methods of comparing European and international legislation LESAN1;</p> <p>L.O.5.5 to develop professional projects using legislation, doctrine and jurisprudence in the field of LESAN1;</p> <p>L.O.5.6 to develop a study and/or professional project starting from the legal framework of a specific factual situation LESAN1</p> <p>Cp6 responsible and autonomous exercise of the duties specific to the legal professions</p> <p>L.O.6.1 to perform complex professional tasks, under conditions of autonomy and professional independence;</p> <p>L.O.6.2 to assume roles/functions of leading the activity of professional groups or institutions;</p> <p>L.O.6.3 to control and manage their learning process, diagnosis of training needs, reflective analysis of their own professional activity</p>
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Transversal competences	<p>Ct1 autonomy and responsibility for performing professional tasks in teamwork conditions, limited autonomy, distribution of tasks and responsibilities and qualified assistance in achieving objectives</p> <p>L.O.1.1 to acquire the ability to work independently, with only minimal guidance, to obtain the bibliographic, jurisprudential or legislative information necessary to carry out a specific task associated with one of the legal fields;</p> <p>L.O. 1.2 to have the ability to identify their own learning sources and resources;</p> <p>L.O.1.3 to have the ability to reflect on the progress made in the learning process;</p> <p>L.O.1.4 to learn the principles, norms and values specific to "a job well done", namely the strategies of rigorous, efficient and responsible work, punctuality and personal responsibility for the result, based on the principles, norms and values of the code of professional ethics</p> <p>Ct2 social interaction, which involves familiarization with the roles and responsibilities assumed in working conditions in organizations and/or institutions; graduates must have the ability</p> <p>L.O.2.1 to correctly use the language and terminology specific to the legal field, so that they can communicate and interact with other people within teams focused on achieving common tasks;</p> <p>L.O. 2.2 to debate the contents of monographs, courses, textbooks, case studies, etc. in the legal field, demonstrating the ability to understand and transmit the respective contents;</p> <p>L.O.2.3 to present arguments before an audience made up of people with different levels of training and education, so that, through the legal language used, they can be understood by other categories of people;</p> <p>L.O.2.4 to demonstrate teamwork skills both through curricular activities, such as participating in joint projects, and through extra-curricular activities;</p> <p>L.O.2.5 to demonstrate the assimilation of group relationship techniques, empathic interpersonal communication skills and the assumption of specific roles within teamwork</p> <p>Ct3 awareness of the need for continuous professional and scientific training and efficient use of resources and techniques for continuous professional and personal development throughout life</p> <p>L.O.3.1 to acquire and use effective learning methods and techniques;</p> <p>L.O. 3.2 to develop permanent and conscious self-control skills regarding motivations for learning, in relation to their own professional and personal development goals;</p> <p>L.O.3.3 to make distinctions between data, information and knowledge and to apply techniques for managing them;</p> <p>L.O.3.4 to be aware of the extrinsic and intrinsic motivations of continuous learning</p>

7. Course objectives (resulting from the specific competences to be acquired)

7.1 General course objective	<ul style="list-style-type: none"> the student should have in-depth knowledge and operate with notions, concepts and categories specific to International and European Public Health Legislation (LESAN1) and relevant to sustainable development; the student should develop the ability to identify specific legislation and jurisprudence, as well as to appreciate the influence of public health law in the context of sustainable development;
7.2 Specific objectives	<ul style="list-style-type: none"> the student is able to identify and explain the objectives established at international and European level with reference to public health; the student is able to identify and explain the principles and formal sources of international and EU law in the field of public health; the student is able to identify and explain specific policies and strategies at international and European level to achieve the sustainable development objectives the student is able to analyze the relevant case law of the CJEU in order to understand the reasoning and their own methods of interpretation; the student is able to identify the institutions and organizations that have responsibilities in the field of public health, at international and European level; the student is able to select and correctly apply the basic methods and principles learned in solving practical problems and specific cases LESAN1; the student is able to develop the skills to correctly apply the theoretical knowledge acquired in solving practical problems and specific cases LESAN1; the student to form and develop his/her capacity for analysis and synthesis; the student to develop his/her capacity to write essays, research projects on

	<p>a topic in the field, the student is able to select and correctly apply the basic methods and principles learned in solving practical problems and specific LESAN1 cases;</p> <ul style="list-style-type: none"> the student is able to develop the skills to correctly apply the theoretical knowledge acquired to solve practical problems and specific LESAN1 cases; the student should develop the ability to write essays and research projects on topics in the field.
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8. Content

8.1 Course	Teaching methods	Number of hours	Remarks
Introduction to public health. Sub-domains.	Participatory lecture, debate, presentation, problematization, exemplification	2	
International organizations with competences in the field of public health. Responsibilities.	Idem	2	
European and regional public institutions with competences in the field of public health. Responsibilities	Idem	2	
International principles and regulations in the field of public health.	Idem	2	
European principles and regulations in the field of public health.	Idem	2	
The right to life in an international and European context	Idem	2	
The right to health in an international and European context	Idem	2	
The role of the public interest in the protection of public health	Idem	2	
The European Medicines Agency and clinical trials.	Idem	2	
Public health strategies and policies.	Idem	2	
The right to health of minors and legal instruments for its protection.	Idem	2	
Pollution and its impact on public health.	Idem	2	
Mental health	Idem	2	
Artificial intelligence and public health.	Idem	2	
<p>Bibliography</p> <p>Zeiler, Kathryn (2010). "Medical Malpractice Liability Crisis or Patient Compensation Crisis?". DePaul Law Review. 59 (2): 675.</p> <p>Hall, Mark; Bobinski, Mary; Orentlicher, David (2013). Medical Liability and Treatment Relationships Third Edition. MD: Wolters Kluwer.</p> <p>Getynet Ayano (2018), Significance of mental health legislation for successful primary care for mental health and community mental health services: A review, African Journal of Primary Health Care & Family Medicine, ISSN: (Online) 2071-2936, (Print) 2071-2928</p> <p>Anaïs Lemyre, Emma Palmer-Cooper, Jane P. Messina (2023). Wellbeing among university students during the COVID-19 pandemic: a systematic review of longitudinal studies, Public Health Review.</p>			

8.2 Seminar/-laboratory/-project	Teaching-learning methods	Number of hours	Remarks
Introduction to public health. Sub-domains.	Debate, presentation, problematization, exemplification, case study	1	
International organizations with competences in the field of public health. Responsibilities.	Idem	1	
European and regional public institutions with competences in the field of public health. Responsibilities	Idem	1	
International principles and regulations in the field of public health.	Idem	1	
European principles and regulations in the field of public health.	Idem	1	
The right to life in an international and European context	Idem	1	
The right to health in an international and European context	Idem	1	
The role of the public interest in the protection of public health	Idem	1	
The European Medicines Agency and clinical trials.	Idem	1	
Public health strategies and policies.	Idem	1	
The right to health of minors and legal instruments for its protection.	Idem	1	
Pollution and its impact on public health.	Idem	1	
Mental health	Idem	1	
Artificial intelligence and public health.	Idem	1	
Bibliography Zeiler, Kathryn (2010). "Medical Malpractice Liability Crisis or Patient Compensation Crisis?". DePaul Law Review. 59 (2): 675. Hall, Mark; Bobinski, Mary; Orentlicher, David (2013). Medical Liability and Treatment Relationships Third Edition. MD: Wolters Kluwer. Getynet Ayano (2018), Significance of mental health legislation for successful primary care for mental health and community mental health services: A review, African Journal of Primary Health Care & Family Medicine, ISSN: (Online) 2071-2936, (Print) 2071-2928 Anaïs Lemyre, Emma Palmer-Cooper, Jane P. Messina (2023). Wellbeing among university students during the COVID-19 pandemic: a systematic review of longitudinal studies, Public Health Review.			

9. Correlation of course content with the demands of the labour market (epistemic communities, professional associations, potential employers in the field of study)

By learning the theoretical concepts and approaching the practical aspects included in the discipline "INTERNATIONAL AND EUROPEAN PUBLIC HEALTH LEGISLATION", students acquire a consistent knowledge necessary to deepen certain notions, concepts and principles specific to European Union law, sustainable development, and the development of the Union in the context sustainable development. The course topics fall within the content offered by specialized programs in other European countries. The topics within the course exist in the specific curriculum of

studies in other specialized faculties in Romania and abroad.

10. Evaluation

Activity type	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage of the final grade
10.4 Course	Correctness and completeness of knowledge	Oral assessment during the exam session	80%
	Logical coherence, degree of assimilation of specialized language	Active participation in classes	
10.5 Seminar/ laboratory/ project	The ability to operate with the acquired knowledge	Oral assessment during the semester	20%
	The ability to apply in practice	Active participation at the seminars	
10.6 Minimal performance standard			
<ul style="list-style-type: none"> to prove minimal mastery of the subject; the oral presentation must not contain serious errors; minimal activity during the semester. 			

This course outline was certified in the Department Board meeting on 06.02.2015 and approved in the Faculty Board meeting on 06.02.2015

Associate Professor PhD Roxana MATEFI	Lecturer PhD Oana ȘARAMET
Dean	Head of Department
Associate Professor PhD Cătălina Georgeta DINU	Associate Professor PhD Cătălina Georgeta DINU
Course holder	Holder of seminar/ laboratory/ project

Note:

- 1) Field of study – select one of the following options: Bachelor / Master / Doctorat (to be filled in according to the forceful classification list for study programmes);
- 2) Study level – choose from among: Bachelor / Master / Doctorat;
- 3) Course status (content) – for the Bachelor level, select one of the following options: FC (fundamental course) / DC (course in the study domain) / SC (speciality course) / CC (complementary course); for the Master level, select one of the following options: PC (proficiency course) / SC (synthesis course) / AC (advanced course);
- 4) Course status (attendance type) – select one of the following options: CPC (compulsory course) / EC (elective course) / NCPC (non-compulsory course);
- 5) One credit is the equivalent of 25 study hours (teaching activities and individual study).