

## COURSE OUTLINE

### 1. Data about the study programme

1.1 Higher education institution	TRANSILVANIA UNIVERSITY OF BRAȘOV
1.2 Faculty	LAW
1.3 Department	LAW
1.4 Field of study <sup>1)</sup>	LAW MASTER
1.5 Study level <sup>2)</sup>	MASTER
1.6 Study programme/ Qualification	LAW AND DIPLOMACY OF SUSTAINABLE DEVELOPMENT (in english)/ MASTER in LAW AND DIPLOMACY OF SUSTAINABLE DEVELOPMENT (in english)

### 2. Data about the course

2.1 Name of course	INTERNATIONAL AND EUROPEAN ENVIRONMENTAL LEGISLATION (EUMEDIU1)							
2.2 Course convenor	Lecturer PhD Laura KOLAR VASUDEVA							
2.3 Seminar/ laboratory/ project convenor	Lecturer PhD Laura KOLAR VASUDEVA							
2.4 Study year	2	2.5 Semester	1	2.6 Evaluation type	E	2.7 Course status	Content <sup>3)</sup>	DCA
							Attendance type <sup>4)</sup>	DI

### 3. Total estimated time (hours of teaching activities per semester)

3.1 Number of hours per week	3	out of which: 3.2 lecture	2	3.3 seminar/-laboratory/- project	1
3.4 Total number of hours in the curriculum	42	out of which: 3.5 lecture	28	3.6 seminar/-laboratory/- project	14
Time allocation					hours
Study of textbooks, course support, bibliography and notes					28
Additional documentation in libraries, specialized electronic platforms, and field research					56
Preparation of seminars/ laboratories/ projects, homework, papers, portfolios, and essays					43
Tutorial					2
Examinations					2
Other activities.....					2
3.7 Total number of hours of student activity	133				
3.8 Total number per semester	175				
3.9 Number of credits <sup>5)</sup>	7				

### 4. Prerequisites (if applicable)

4.1 curriculum-related	•
4.2 competences-related	• use of general legal concepts, applicable legislation, as well as relevant case law and doctrine

### 5. Conditions (if applicable)

5.1 for course development	• classroom equipped with blackboard/video projector
5.2 for seminar/ laboratory/ project development	• access to course material and legislation and case law • classroom equipped with blackboard/video projector

## 6. Specific competences and learning outcomes

Professional competences	<p><b>Cp1, in-depth knowledge of an area of specialization and within it of the theoretical, methodological and practical developments specific to the program, appropriate use of specific language in communication with different professional environments</b></p> <p>L.O.1.1 to have in-depth knowledge of the specific concepts and institutions of EUMEDIU1;</p> <p>L.O.1.2 to describe the concepts, theories and methodologies used in the EUMEDIU1;</p> <p>L.O.1.3 define and classify the theories, paradigms and principles used in the EUMEDIU1;</p> <p>L.O.1.4 to identify the legal norms in the European legal system and the main international legal instruments in the EUMEDIU1;</p> <p>L.O.1.5 to define concepts and to analyze in depth these concepts, as well as the methods and theories used in the interpretation and comparison of institutions in European and international law;</p> <p>L.O.1.6 to identify sources of information in the field of law (legislation, doctrine and jurisprudence), applicable to a legal issue, including the use of legal databases</p> <p><b>Cp2 using specialized knowledge to explain and interpret new situations in broader contexts associated with the field</b></p> <p>L.O.2.1 to use specialized legal language to explain and interpret specific concepts and theories of the EUMEDIU1;</p> <p>L.O.2.2 to use concepts and theories from the legal field to explain and interpret European and international legal texts (legal norms);</p> <p>L.O.2.3 to explain and interpret European and international legal norms by using the knowledge acquired in the EUMEDIU1;</p> <p>L.O.2.4 to interpret the relationship between EUMEDIU1 institutions and those specific to other states by using comparative and interpretative methods;</p> <p>L.O.2.5 to explain and interpret the sources of information in the EUMEDIU1 (legislation, doctrine and case law), relating to a specific legal issue;</p> <p>L.O.2.6 to explain and interpret how the legal phenomenon intersects with factual situations (how a factual situation acquires legal significance)</p> <p><b>Cp3 integrated use of the conceptual and methodological apparatus, in incompletely defined situations, to solve new theoretical and practical problems</b></p> <p>L.O.3.1 to use specialized legal language in developing specific arguments in the EUMEDIU1;</p> <p>L.O.3.2 to apply the theories, principles and concepts of EUMEDIU1 in a given context;</p> <p>L.O.3.3 to identify the legal provisions in European and international legislation specific to the EUMEDIU1, applicable in a given context;</p> <p>L.O.3.4 to make correlations and comparisons between institutions of the European legal system and that of international law in a given context, using specific EUMEDIU1 methods and techniques;</p> <p>L.O.3.5 to select the legal information necessary to solve a concrete problem in the in-depth research of the EUMEDIU1;</p> <p>L.O.3.6 to resolve the EUMEDIU1 issue raised by a factual situation</p> <p><b>Cp4 the nuanced and pertinent use of evaluation criteria and methods to formulate value judgments and substantiate constructive decisions</b></p> <p>L.O.4.1 to use specialized legal language to evaluate the concepts, theories and methods enshrined in the EUMEDIU1;</p> <p>L.O.4.2 to analyze preliminary data, interpret them, make classifications and conceptual delimitations specific to EUMEDIU1;</p> <p>L.O.4.3 to realize the legal study and distinguish between relevant and irrelevant provisions that have an impact on resolving specific EUMEDIU1 situations;</p> <p>L.O.4.4 to interpret and evaluate the specific methods that can be used to determine the relationship between EUMEDIU1 institutions at European and international level;</p> <p>L.O.4.5 to critically evaluate texts from legislation, doctrine and jurisprudence, relating to a specific EUMEDIU1 issue;</p> <p>L.O.4.6 to make the correct and reasoned selection between several solutions that can be given to a specific factual situation EUMEDIU1</p> <p><b>Cp5 developing professional and/or research projects using innovatively a wide range of quantitative and qualitative methods</b></p> <p>L.O.5.1 to use specialized legal language in the development of professional projects specific to EUMEDIU1;</p> <p>L.O.5.2 to develop professional projects using specific theories, principles and methods of EUMEDIU1;</p> <p>L.O.5.3 to develop professional projects using the European and international legislation in force specific to the EUMEDIU1;</p> <p>L.O.5.4 to develop professional projects using methods of comparing European and international legislation EUMEDIU1;</p> <p>L.O.5.5 to develop professional projects using legislation, doctrine and jurisprudence in the field of EUMEDIU1;</p> <p>L.O.5.6 to develop a study and/or professional project starting from the legal framework of a specific factual situation EUMEDIU1</p> <p><b>Cp6 responsible and autonomous exercise of the duties specific to the legal professions</b></p> <p>L.O.6.1 to perform complex professional tasks, under conditions of autonomy and professional independence;</p> <p>L.O.6.2 to assume roles/functions of leading the activity of professional groups or institutions;</p> <p>L.O.6.3 to control and manage their learning process, diagnosis of training needs, reflective analysis of their own professional activity</p>
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Transversal competences	<p><b>Ct1 autonomy and responsibility for performing professional tasks in teamwork conditions, limited autonomy, distribution of tasks and responsibilities and qualified assistance in achieving objectives</b></p> <p>L.O.1.1 to acquire the ability to work independently, with only minimal guidance, to obtain the bibliographic, jurisprudential or legislative information necessary to carry out a specific task associated with one of the legal fields;</p> <p>L.O. 1.2 to have the ability to identify their own learning sources and resources;</p> <p>L.O.1.3 to have the ability to reflect on the progress made in the learning process;</p> <p>L.O.1.4 to learn the principles, norms and values specific to "a job well done", namely the strategies of rigorous, efficient and responsible work, punctuality and personal responsibility for the result, based on the principles, norms and values of the code of professional ethics</p> <p><b>Ct2 social interaction, which involves familiarization with the roles and responsibilities assumed in working conditions in organizations and/or institutions; graduates must have the ability</b></p> <p>L.O.2.1 to correctly use the language and terminology specific to the legal field, so that they can communicate and interact with other people within teams focused on achieving common tasks;</p> <p>L.O. 2.2 to debate the contents of monographs, courses, textbooks, case studies, etc. in the legal field, demonstrating the ability to understand and transmit the respective contents;</p> <p>L.O.2.3 to present arguments before an audience made up of people with different levels of training and education, so that, through the legal language used, they can be understood by other categories of people;</p> <p>L.O.2.4 to demonstrate teamwork skills both through curricular activities, such as participating in joint projects, and through extra-curricular activities;</p> <p>L.O.2.5 to demonstrate the assimilation of group relationship techniques, empathic interpersonal communication skills and the assumption of specific roles within teamwork</p> <p><b>Ct3 awareness of the need for continuous professional and scientific training and efficient use of resources and techniques for continuous professional and personal development throughout life</b></p> <p>L.O.3.1 to acquire and use effective learning methods and techniques;</p> <p>L.O. 3.2 to develop permanent and conscious self-control skills regarding motivations for learning, in relation to their own professional and personal development goals;</p> <p>L.O.3.3 to make distinctions between data, information and knowledge and to apply techniques for managing them;</p> <p>L.O.3.4 to be aware of the extrinsic and intrinsic motivations of continuous learning</p>

## 7. Course objectives (resulting from the specific competences to be acquired)

7.1 General course objective	<ul style="list-style-type: none"> <li>the student to know in depth and operate with notions, concepts and categories specific to European Union Law (EU law) regarding environmental protection</li> <li>the student to develop the ability to identify specific legislation and jurisprudence, as well as to appreciate the influence of EU law on environmental protection</li> </ul>
7.2 Specific objectives	<ul style="list-style-type: none"> <li>the student is able to form a responsible attitude towards the environment and society;</li> <li>the student is able to identify and explain the principles and formal sources of EU law, as well as EU institutions regarding environmental protection;</li> <li>the student is able to identify and explain specific environmental protection policies and procedures</li> <li>the student is able to analyze the relevant jurisprudence of the ECHR in order to understand the reasoning and own methods of interpretation;</li> <li>the student is able to carry out comparative analyzes relevant to topics specific to environmental law regarding the international and European legislation</li> <li>the student to form and develop their ability to analyze and synthesize;</li> <li>the student should develop the ability to write essays and research projects on topics in the field</li> </ul>

## 8. Content

8.1 Course	Teaching methods	Number of hours	Remarks
1.General principles of Law European environment	Participatory lecture, debate, presentation, problematization, exemplification	2	
2.National and international environmental institutions	Participatory lecture, presentation	2	

3. Policy and strategy of the European Union in the field of environmental protection	Idem	2	
4. European institutions specialized in the field of environmental protection: the Agency European Commission for the Environment for the application of the Oslo Convention (1972), Commission for the Application of the Helsinki Convention (1974), The Danube Commission (1961).	Idem	2	
5. Water protection in domestic law. The international legal regime of the protection and sustainable use of water	Idem	2	
6. Air protection against pollution. National and European regulations	Idem	2	
7. National and international waste management legislation	Idem	2	
8. The legal regime of genetically modified organisms	Idem	2	
9. Protection of soils, forests and vegetation in European legislation.	Idem	2	
10. The legal regime of nuclear activities	Idem	2	
11. Conservation of nature and biodiversity	Idem	2	
12. Legal mechanisms to combat climate change at the level of the European Union	Idem	2	
13. Control of the application of environmental protection rules	Idem	2	
14. Legal Liability for Environmental Damage	Idem	2	
Bibliography			
1. United Nations (1998), Kyoto Protocol to the United Nations Framework Convention on Climate Change, United Nations,			
2. United Nations (2015), Paris Agreement, United Nations;			
3. European Commission (2019), The European Green Deal, European Commission, COM(2019) 640;			
4. Regulation (EU) 2021/1119 of the European Parliament and of the Council of 30 June 2021 establishing the framework for achieving climate neutrality and amending Regulations (EC) No 401/2009 and (EU)			
5. <a href="https://hub.climate-governance.org/article/corporate-climate-policy-engagement">https://hub.climate-governance.org/article/corporate-climate-policy-engagement</a>			
6. <a href="https://www.europarl.europa.eu/factsheets/en/sheet/71/environment-policy-general-principles-and-basic-framework">https://www.europarl.europa.eu/factsheets/en/sheet/71/environment-policy-general-principles-and-basic-framework</a>			
7. Tosun J (2023) The European Union's Climate and Environmental Policy in Times of Geopolitical Crisis, <a href="https://onlinelibrary.wiley.com/doi/10.1111/jcms.13530">https://onlinelibrary.wiley.com/doi/10.1111/jcms.13530</a>			
B.2 Seminar/-laboratory/-project	Teaching-learning methods	Number of hours	Remarks
1. General principles of European environment Law	Debate, presentation, problematization, exemplification, case study	1	
2. Policy and strategy of the European Union regarding environmental protection	Idem	1	
3. Environmental cooperation between	Idem	1	



community and national institutions			
4. Financial instruments with a role in environmental protection	Idem	1	
5. European institutions with general and specialized responsibilities in environmental protection	Idem	1	
6. The international legal regime of the water's protection and sustainable use of water	Idem	1	
7. The international legal regime of air protection. Noise pollution.	Idem	1	
8. The international legal regime regarding waste management	Idem	1	
9. The legal regime of genetically modified organisms and the impact on the environment	Idem	1	
10. The international legal regime regarding the protection of soil, forests, vegetation	Idem	1	
11. The special legal regime of protected natural areas	Idem	1	
12. Legal mechanisms at European level to combat global warming and climate change	Idem	1	
13. Application of European Union environmental Law. ECHR jurisprudence.	Idem	1	
14. Ecological damage and legal liability in the matter of environmental protection ECHR jurisprudence.	Idem	1	
Bibliography 1.Manu, G. (2021). Environmental contravention jurisprudence. Theory and practice. Universul Juridic Publishing House. 2.European Commission (2019), The European Green Deal, European Commission, COM(2019) 640; 3.Regulation (EU) 2021/1119 of the European Parliament and of the Council of 30 June 2021 establishing the framework for achieving climate neutrality and amending Regulations (EC) No 401/2009 and (EU) 2018/1999 (European Climate Law) 4.Parlamentul European (2020). Environment policy: general principles and basic framework, <a href="https://www.europarl.europa.eu/factsheets/en/sheet/71/politica-de-mediu-principii-generale-si-cadrul-de-baza">https://www.europarl.europa.eu/factsheets/en/sheet/71/politica-de-mediu-principii-generale-si-cadrul-de-baza</a> 5. <a href="https://www.europarl.europa.eu/factsheets/ro/sheet/71/politica-de-mediu-principii-generale-si-cadrul-de-baza">https://www.europarl.europa.eu/factsheets/ro/sheet/71/politica-de-mediu-principii-generale-si-cadrul-de-baza</a> 6.Mediul și schimbările climatice. EUR-LEX, <a href="https://eur-lex.europa.eu/summary/chapter/environment.html?root_default=SUM_1_CODED%3D20%2CSUM_2_CODED%3D2005&amp;locale=ro">https://eur-lex.europa.eu/summary/chapter/environment.html?root_default=SUM_1_CODED%3D20%2CSUM_2_CODED%3D2005&amp;locale=ro</a> 7. <a href="http://ec.europa.eu/environment/legal/implementation_en.html">http://ec.europa.eu/environment/legal/implementation_en.html</a> 8. <a href="http://eur-lex.europa.eu/summary/chapter/environment.html">http://eur-lex.europa.eu/summary/chapter/environment.html</a>			

#### 9. Correlation of course content with the demands of the labour market (epistemic communities, professional associations, potential employers in the field of study)

By learning the theoretical concepts and approaching the practical aspects included in the discipline "INTERNATIONAL AND EUROPEAN ENVIRONMENTAL LEGISLATION", students acquire a consistent knowledge necessary to deepen certain notions, concepts and principles specific to European Union law, sustainable development, and the development of the Union in the context sustainable development. The course topics fall within the content offered by specialized programs in other European countries. The topics within the course exist in the specific curriculum of

studies in other specialized faculties in Romania and abroad.

## 10. Evaluation

Activity type	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage of the final grade
10.4 Course	Correctness and completeness of knowledge	Oral assessment during the exam session	70%
	Logical coherence, degree of assimilation of specialized language	Active participation in classes	
10.5 Seminar/ laboratory/ project	The ability to operate with the acquired knowledge	Oral assessment during the semester on projects with chosen topics	30%
	The ability to apply in practice	Active participation at the seminars	
10.6 Minimal performance standard			
<ul style="list-style-type: none"> <li>to prove minimal mastery of the subject;</li> <li>the oral presentation must not contain serious errors;</li> <li>minimal activity during the semester.</li> </ul>			

This course outline was certified in the Department Board meeting on 06.02.2025 and approved in the Faculty Board meeting on 06.02.2025

Assoc. Prof. PhD Roxana MATEFI	Lecturer PhD Oana ȘARAMET
Dean	Head of Department
Lecturer PhD Laura KOLAR VASUDEVA	Lecturer PhD Laura KOLAR VASUDEVA
Course holder	Holder of seminar/ laboratory/ project

Note:

- 1) Field of study – select one of the following options: Bachelor / Master / Doctorat (to be filled in according to the forceful classification list for study programmes);
- 2) Study level – choose from among: Bachelor / Master / Doctorat;
- 3) Course status (content) – for the Bachelor level, select one of the following options: FC (fundamental course) / DC (course in the study domain)/ SC (speciality course)/ CC (complementary course); for the Master level, select one of the following options: PC (proficiency course)/ SC (synthesis course)/ AC (advanced course);
- 4) Course status (attendance type) – select one of the following options: CPC (compulsory course)/ EC (elective course)/ NCPC (non-compulsory course);
- 5) One credit is the equivalent of 25 study hours (teaching activities and individual study).