# **COURSE OUTLINE**

1. Data about the study programme

1.1 Higher education institution	TRANSILVANIA UNIVERSITY OF BRAŞOV
1.2 Faculty	LAW
1.3 Department	LAW
1.4 Field of study <sup>1)</sup>	LAW MASTER
1.5 Study level <sup>2)</sup>	MASTER
1.6 Study programme/ Qualification	LAW AND DIPLOMACY OF SUSTAINABLE DEVELOPMENT (in english)/ MASTER in LAW AND DIPLOMACY OF SUSTAINABLE DEVELOPMENT (in english)

### 2. Data about the course

2.1 Name of course		SPECIALTY PRACTICE (PRACSPEC2)						
2.2 Course convenor		-						
2.3 Seminar/ lab convenor	orato	ry/ project	Lec	turer PhD Oana ŞARAI	MET			
2.4 Study year	2	2.5 Semester	2	2.6 Evaluation type	C	2.7 Course	Content <sup>3)</sup>	DS
				544		status	Attendance type <sup>4)</sup>	DI

3. Total estimated time (hours of teaching activities per semester)

3.1 Number of hours per week	6	out of which: 3.2 lecture	-	3.3 seminar/laboratory/ project	6
3.4 Total number of hours in the curriculum	84	out of which: 3.5 lecture	-	3.6 seminar/laboratory/ project	84
Time allocation					hours
Study of textbooks, course support, bibliography and notes					
Additional documentation in libraries, specialized electronic platforms, and field research					5
Preparation of seminars/ laboratories/ projects, homework, papers, portfolios, and essays				5	
Tutorial				2	
Examinations					2
Other activities				2	

3.7 Total number of hours of student activity	16
3.8 Total number per semester	100
3.9 Number of credits <sup>5)</sup>	4

4. Prerequisites (if applicable)

4.1 curriculum-related	
4.2 competences-related	<ul> <li>Applying the necessary knowledge in gathering data and information regarding a legal issue.</li> </ul>

5. Conditions (if applicable)

5.1 for course development	• -	
5.2 for seminar/ laboratory/	•	
project development		

## 6. Specific competences and learning outcomes

Cp1. in-depth knowledge of an area of specialization and within it of the theoretical, methodological and practical developments specific to the program, appropriate use of specific language in communication with different professional environments

L.O.1.5 to define concepts and to analyze in depth these concepts, as well as the methods and theories used in the interpretation and comparison of institutions in European and international law;

L.O.1.6 to identify sources of information in the field of law (legislation, doctrine and jurisprudence), applicable to a legal issue, including the use of legal databases

#### Cp2 using specialized knowledge to explain and interpret new situations in broader contexts associated with the field

L.O.2.2 to use concepts and theories from the legal field to explain and interpret European and international legal texts (legal norms);

L.O.2.5 to explain and interpret the sources of information in the PRACSPEC2 (legislation, doctrine and case law), relating to a specific legal issue;

L.O.2.6 to explain and interpret how the legal phenomenon intersects with factual situations (how a factual situation acquires legal significance)

# Cp3 integrated use of the conceptual and methodological apparatus, in incompletely defined situations, to solve new theoretical and practical problems

L.O.3.1 to use specialized legal language in developing specific arguments in the PRACSPEC2;

LO.3.2 to apply the theories, principles and concepts of PRACSPEC2 in a given context;

LO.3.3 to identify the legal provisions in European and international legislation specific to the PRACSPEC2, applicable in a given context:

LO.3.5 to select the legal information necessary to solve a concrete problem in the in-depth research of the PRACSPEC2;

L.O.3.6 to resolve the PRACSPEC2 issue raised by a factual situation

# Cp4 the nuanced and pertinent use of evaluation criteria and methods to formulate value judgments and substantiate constructive decisions

L.O.4.3 to realize the legal study and distinguish between relevant and irrelevant provisions that have an impact on resolving specific PRACSPEC2 situations;

L.O.4.4 to interpret and evaluate the specific methods that can be used to determine the relationship between PRACSPEC2 institutions at European and international level;

LO.4.5 to critically evaluate texts from legislation, doctrine and jurisprudence, relating to a specific PRACSPEC2 issue;

LO.4.6 to make the correct and reasoned selection between several solutions that can be given to a specific factual situation PRACSPEC2

#### Cp5 developing professional and/or research projects using innovatively a wide range of quantitative and qualitative methods

L.O.5.3 to develop professional projects using the European and international legislation in force specific to the PRACSPEC2;

L.O.5.4 to develop professional projects using methods of comparing European and international legislation PRACSPEC2;

L.O.5.5 to develop professional projects using legislation, doctrine and jurisprudence in the field of PRACSPEC2;

L.O.5.6 to develop a study and/or professional project starting from the legal framework of a specific factual situation PRACSPEC2

#### Cp6 responsible and autonomous exercise of the duties specific to the legal professions

L.O.5.1 to perform complex professional tasks, under conditions of autonomy and professional independence;

L.O.6.2 to assume roles/functions of leading the activity of professional groups or institutions;

Ct1 autonomy and responsibility for performing professional tasks in teamwork conditions, limited autonomy, distribution of tasks and responsibilities and qualified assistance in achieving objectives

- L.O.1.1 to acquire the ability to work independently, with only minimal guidance, to obtain the bibliographic, jurisprudential or legislative information necessary to carry out a specific task associated with one of the legal fields;
- L.O. 1.2 to have the ability to identify their own learning sources and resources;
- L.O.1.4 to learn the principles, norms and values specific to "a job well done", namely the strategies of rigorous, efficient and responsible work, punctuality and personal responsibility for the result, based on the principles, norms and values of the code of professional ethics

Ct2 social interaction, which involves familiarization with the roles and responsibilities assumed in working conditions in organizations and/or institutions; graduates must have the ability

- L.O.2.1to correctly use the language and terminology specific to the legal field, so that they can communicate and interact with other people within teams focused on achieving common tasks;
- L.O.2.3 to present arguments before an audience made up of people with different levels of training and education, so that, through the legal language used, they can be understood by other categories of people;
- L.O.2.4 to demonstrate teamwork skills both through curricular activities, such as participating in joint projects, and through extracurricular activities:
- L.O.2.5 to demonstrate the assimilation of group relationship techniques, empathic interpersonal communication skills and the assumption of specific roles within teamwork

Ct3 awareness of the need for continuous professional and scientific training and efficient use of resources and techniques for continuous professional and personal development throughout life

- L.O. 3.2 to develop permanent and conscious self-control skills regarding motivations for learning in relation to their own professional and personal development goals;
- L.O.3.3 to make distinctions between data, information and knowledge and to apply techniques for managing them;
- L.O.3.4 to be aware of the extrinsic and intrinsic motivations of continuous learning

## Course objectives (resulting from the specific competences to be acquired)

## 7.1 General course objective

- knowledge of the organization and manner of carrying out the activity in the authority/institution/office/cabinet where the specialized practice is carried out
- knowledge of the legislation and regulations in force concerning the activity
  of the authority/institution/office/cabinet where the specialized practice is
  carried out, as well as knowledge of the procedures underlying the
  relationship between the authority/institution/office/cabinet where the
  specialized practice is carried out and other
  authorities/institutions/offices/cabinet with which they currently cooperate
- · the student's acquisition of skills, such as:
  - the ability to collect, analyze, verify, interpret and synthesize the information and data with which the authority/institution/office/cabinet mentioned operates in its activity
  - efficient use of specific methods and tools of legal interpretation, analysis, and application of law
  - the ability to identify and research specialized literature applicable to a particular legal issue, as well as to formulate one's own points of view
  - developing the necessary skills and the ability to implement the knowledge acquired in the practical activity carried out in the said authority/institution/office/cabinet
  - explaining and acquiring the specifics of the practical legal activity carried out in the mentioned authority/institution/office/cabinet
  - developing a coherent logical-legal way of thinking
  - the ability to publicly support a coherent and reasoned speech
  - acquiring and developing communication and orientation skills in order to resolve a legal problem, at the level of the authority/institution/office/cabinet where the specialized practice is carried

	out, as well as those with whom it has professional relations - developing teamwork skills
7.2 Specific objectives	<ul> <li>the student should develop the ability to make generalizations, but also particularizations, based on the theoretical knowledge acquired by students during the current semester, as well as the previous one;</li> <li>the student is able to use the theoretical knowledge acquired within theoretical teaching activities by solving specific, concrete legal problems within various branches of law</li> <li>the student is able to select and correctly apply the basic methods and principles learned in solving practical problems and specific cases of different branches of law</li> <li>the student should form and develop his/her capacity for analysis and synthesis of legal problems in order to find a solution or confirm/deny the solution he/she has witnessed</li> <li>the student to develop the necessary skills to use the legislation in force, relevant case law, including using databases to solve legal problems</li> <li>the student will acquire the elements of professional ethics in the field</li> <li>the student will acquire skills in drafting contracts, requests, notifications, addresses, procedural positions, etc.</li> </ul>

### 8. Content

8.2 Seminar/-laboratory/ project	Teaching methods	Number of hours	Remarks
The specialized practice will take authorities/institutions/offices/cabinets in the legal prosecutors' offices, authorities and institutions of or/and state administration in the territory, law firms Also, the faculty, together with various professional periodically organize scientific seminars and thematilegal issues in which students will participate in or and practical knowledge, in order to solve legal protranches of law.  Last but not least, the faculty will organize motion familiarize students with the practical aspects of active involvement of students from all years of stated practitioners.  The specialized practice will take place at the authorities/institutions/offices/cabinets and will contains a supplement of students.	gal area, such as courts, local public administration is, notary offices. I partner organizations, will tic conferences on practical order to combine theoretical roblems specific to various tock trials, school trials to law, including through the tudy, not just teachers and the following categories of	84	
In courts:  - the establishment, organization and functioning of  - the material and territorial jurisdiction of courts;  - the conduct of trial in first instance and in appeals;  - the conduct of civil, criminal, administrative and from the moment of investiture, notification of finalization of the case;  - the circuit of files in courts;  - drafting of hearing conclusions and court decisions At notary offices:	fiscal litigation, labor, etc., f the court and until the		
- organizing this liberal profession;			

<ul> <li>analyzing the documents necessary for authentication, and other specific notarial procedures;</li> <li>analyzing factual situations and classifying them within the applicable branch of law;</li> <li>participating in executive activities specific to this liberal profession;</li> <li>carrying out mediation;</li> <li>studying the legislation regarding notarial fees.</li> </ul>	
At law firms: - organizing this liberal profession; - analyzing the documents necessary to be used in various cases for the defense; - analyzing factual situations and classifying them within the applicable branch of law; - participating in executive activities specific to this liberal profession; - carrying out mediation or preliminary proceedings; - studying the legislation on stamp duties and public legal aid.	
In the legal departments of commercial companies:  - organizing the legal advisor profession;  - analyzing the documents necessary to be used for all specific legal activities carried out by a legal advisor, including in various cases for the defense;  - analyzing factual situations and classifying them within the applicable branch of law;  - participating in executive activities specific to this profession;  - carrying out mediation or preliminary proceedings;  - studying the legislation on stamp duties.	

# Correlation of course content with the demands of the labour market (epistemic communities, professional associations, potential employers in the field of study)

By acquiring the practical aspects specific to this discipline "SPECIALTY PRACTICE", students acquire and deepen a consistent practical knowledge package which, combined with the theoretical, is necessary for their professional career. The content of the proposed topics for this discipline complies with the content offered by specialized programs in other European countries. The discipline exists in the curriculum of universities and faculties in Romania.

### 10. Evaluation

Activity type	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage of the final grade
10.4 Course	-		-
10.5 Seminar/-laboratory/ project	Students will present the certificate attesting to the completion of the specialized practice and will prepare a practice notebook in which they will highlight the aspects acquired during the practice.	Practice notebook evaluation	100%

#### 10.6 Minimal performance standard

Assimilation, understanding and correct use of the practical aspects transmitted during the development of this
discipline.

This course outline was certified in the Department Board meeting on 600 and approved in the Faculty Board meeting on 600 and approved in the Faculty Board

Associate Professor PhD Roxana MATEFI	Lecturer PhD Oana ŞARAMET
Dean	Head of Department
- 1.01	Lecturer PhD Oana ŞARAMET
Course holder	Holder of seminar/-laboratory/-project// Responsible for specialized practice

#### Note:

- Field of study select one of the following options: Bachelor / Master / Doctorat (to be filled in according to the forceful classification list for study programmes);
- 2) Study level choose from among: Bachelor / Master / Doctorat;
- Course status (content) for the Bachelor level, select one of the following options: FC (fundamental course) / DC (course in the study domain) / SC (speciality course) / CC (complementary course); for the Master level, select one of the following options: PC (proficiency course) / SC (synthesis course) / AC (advanced course);
- 40 Course status (attendance type) select one of the following options: CPC (compulsory course)/ EC (elective course)/ NCPC (non-compulsory course);
- One credit is the equivalent of 25 study hours (teaching activities and individual study).