

## COURSE OUTLINE

### 1. Data about the study programme

1.1 Higher education institution	TRANSILVANIA UNIVERSITY OF BRAȘOV
1.2 Faculty	LAW
1.3 Department	LAW
1.4 Field of study <sup>1)</sup>	LAW MASTER
1.5 Study level <sup>2)</sup>	MASTER
1.6 Study programme/ Qualification	LAW AND DIPLOMACY OF SUSTAINABLE DEVELOPMENT (in english)/ MASTER in LAW AND DIPLOMACY OF SUSTAINABLE DEVELOPMENT (in english)

### 2. Data about the course

2.1 Name of course	ELABORATION OF THE DISSERTATION (ELABLUCR2)						
2.2 Course convenor	-						
2.3 Seminar/ laboratory/ project convenor	All teaching staff of the LAW AND DIPLOMACY OF SUSTAINABLE DEVELOPMENT (in English) study program with at least the teaching rank of PhD Lecturer						
2.4 Study year	2	2.5 Semester	2	2.6 Evaluation type	C	2.7 Course status	Content <sup>3)</sup> - Attendance type <sup>4)</sup> DI

### 3. Total estimated time (hours of teaching activities per semester)

3.1 Number of hours per week	2	out of which: 3.2 lecture	-	3.3 seminar/ laboratory/ project	2
3.4 Total number of hours in the curriculum	28	out of which: 3.5 lecture	-	3.6 seminar/ laboratory/ project	28
Time allocation					hours
Study of textbooks, course support, bibliography and notes					-
Additional documentation in libraries, specialized electronic platforms, and field research					116
Preparation of seminars/ laboratories/ projects, homework, papers, portfolios, and essays					-
Tutorial					2
Examinations					2
Other activities.....					2
3.7 Total number of hours of student activity		122			
3.8 Total number per semester		150			
3.9 Number of credits <sup>5)</sup>		6			

### 4. Prerequisites (if applicable)

4.1 curriculum-related	<ul style="list-style-type: none"> <li>studying the discipline or disciplines relevant to scientific research in order to design and write the dissertation</li> </ul>
4.2 competences-related	<ul style="list-style-type: none"> <li>use of legislation in the field, in relation to the chosen topic, as well as relevant jurisprudence and doctrine – European and international</li> </ul>

### 5. Conditions (if applicable)

5.1 for course development	<ul style="list-style-type: none"> <li>-</li> </ul>
5.2 for seminar/ laboratory/ project development	<ul style="list-style-type: none"> <li>-</li> </ul>

## 6. Specific competences and learning outcomes

Professional competences	<p><b>Cp1. in-depth knowledge of an area of specialization and within it of the theoretical, methodological and practical developments specific to the program, appropriate use of specific language in communication with different professional environments</b></p> <p>L.O.1.1 to have in-depth knowledge of the specific concepts and institutions of ELABLUCR2;</p> <p>L.O. 1.2 to describe the concepts, theories and methodologies used in the ELABLUCR2;</p> <p>L.O.1.3 define and classify the theories, paradigms and principles used in the ELABLUCR2;</p> <p>L.O.1.4 to identify the legal norms in the European legal system and the main international legal instruments in the ELABLUCR2;</p> <p>L.O.1.5 to define concepts and to analyze in depth these concepts, as well as the methods and theories used in the interpretation and comparison of institutions in European and international law;</p> <p>L.O.1.6 to identify sources of information in the field of law (legislation, doctrine and jurisprudence), applicable to a legal issue, including the use of legal databases</p> <p><b>Cp2 using specialized knowledge to explain and interpret new situations in broader contexts associated with the field</b></p> <p>L.O.2.1 to use specialized legal language to explain and interpret specific concepts and theories of the ELABLUCR2;</p> <p>L.O.2.2 to use concepts and theories from the legal field to explain and interpret European and international legal texts (legal norms);</p> <p>L.O.2.3 to explain and interpret European and international legal norms by using the knowledge acquired in the ELABLUCR2;</p> <p>L.O.2.4 to interpret the relationship between ELABLUCR2 institutions and those specific to other states by using comparative and interpretative methods;</p> <p>L.O.2.5 to explain and interpret the sources of information in the ELABLUCR2 (legislation, doctrine and case law), relating to a specific legal issue;</p> <p>L.O.2.6 to explain and interpret how the legal phenomenon intersects with factual situations (how a factual situation acquires legal significance)</p> <p><b>Cp3 integrated use of the conceptual and methodological apparatus, in incompletely defined situations, to solve new theoretical and practical problems</b></p> <p>L.O.3.1 to use specialized legal language in developing specific arguments in the ELABLUCR2;</p> <p>L.O.3.2 to apply the theories, principles and concepts of ELABLUCR2 in a given context;</p> <p>L.O.3.3 to identify the legal provisions in European and international legislation specific to the ELABLUCR2, applicable in a given context;</p> <p>L.O.3.4 to make correlations and comparisons between institutions of the European legal system and that of international law in a given context, using specific ELABLUCR2 methods and techniques;</p> <p>L.O.3.5 to select the legal information necessary to solve a concrete problem in the in-depth research of the ELABLUCR2;</p> <p>L.O.3.6 to resolve the ELABLUCR2 issue raised by a factual situation</p> <p><b>Cp4 the nuanced and pertinent use of evaluation criteria and methods to formulate value judgments and substantiate constructive decisions</b></p> <p>L.O.4.1 to use specialized legal language to evaluate the concepts, theories and methods enshrined in the ELABLUCR2;</p> <p>L.O.4.2 to analyze preliminary data, interpret them, make classifications and conceptual delimitations specific to ELABLUCR2;</p> <p>L.O.4.3 to realize the legal study and distinguish between relevant and irrelevant provisions that have an impact on resolving specific ELABLUCR2 situations;</p> <p>L.O.4.4 to interpret and evaluate the specific methods that can be used to determine the relationship between ELABLUCR2 institutions at European and international level;</p> <p>L.O.4.5 to critically evaluate texts from legislation, doctrine and jurisprudence, relating to a specific ELABLUCR2 issue;</p> <p>L.O.4.6 to make the correct and reasoned selection between several solutions that can be given to a specific factual situation ELABLUCR2</p> <p><b>Cp5 developing professional and/or research projects using innovatively a wide range of quantitative and qualitative methods</b></p> <p>L.O.5.1 to use specialized legal language in the development of professional projects specific to ELABLUCR2;</p> <p>L.O.5.4 to develop professional projects using methods of comparing European and international legislation ELABLUCR2;</p> <p>L.O.5.6 to develop a study and/or professional project starting from the legal framework of a specific factual situation ELABLUCR2</p> <p><b>Cp6 responsible and autonomous exercise of the duties specific to the legal professions</b></p> <p>L.O.6.1 to perform complex professional tasks, under conditions of autonomy and professional independence;</p> <p>L.O.6.3 to control and manage their learning process, diagnosis of training needs, reflective analysis of their own professional activity</p>
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Transversal competences	<p><b>Ct1 autonomy and responsibility for performing professional tasks in teamwork conditions, limited autonomy, distribution of tasks and responsibilities and qualified assistance in achieving objectives</b></p> <p>L.O.1.1 to acquire the ability to work independently, with only minimal guidance, to obtain the bibliographic, jurisprudential or legislative information necessary to carry out a specific task associated with one of the legal fields;</p> <p>L.O. 1.2 to have the ability to identify their own learning sources and resources;</p> <p>L.O.1.3 to have the ability to reflect on the progress made in the learning process;</p> <p>L.O.1.4 to learn the principles, norms and values specific to "a job well done", namely the strategies of rigorous, efficient and responsible work, punctuality and personal responsibility for the result, based on the principles, norms and values of the code of professional ethics</p> <p><b>Ct2 social interaction, which involves familiarization with the roles and responsibilities assumed in working conditions in organizations and/or institutions; graduates must have the ability</b></p> <p>L.O.2.1 to correctly use the language and terminology specific to the legal field, so that they can communicate and interact with other people within teams focused on achieving common tasks;</p> <p>L.O. 2.2 to debate the contents of monographs, courses, textbooks, case studies, etc. in the legal field, demonstrating the ability to understand and transmit the respective contents;</p> <p>L.O.2.3 to present arguments before an audience made up of people with different levels of training and education, so that, through the legal language used, they can be understood by other categories of people;</p> <p><b>Ct3 awareness of the need for continuous professional and scientific training and efficient use of resources and techniques for continuous professional and personal development throughout life</b></p> <p>L.O.3.1 to acquire and use effective learning methods and techniques;</p> <p>L.O. 3.2 to develop permanent and conscious self-control skills regarding motivations for learning, in relation to their own professional and personal development goals;</p> <p>L.O.3.3 to make distinctions between data, information and knowledge and to apply techniques for managing them;</p> <p>L.O.3.4 to be aware of the extrinsic and intrinsic motivations of continuous learning</p>
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## 7. Course objectives (resulting from the specific competences to be acquired)

7.1 General course objective	<ul style="list-style-type: none"> <li>the student should know and understand the basic notions of the discipline within which the theme chosen for the dissertation is found and should make the necessary distinctions between its fundamental institutions;</li> <li>the student should develop the skills to correctly apply the theoretical knowledge acquired to solve practical problems and cases in the field related to the topic of the dissertation work;</li> <li>the student to form and develop his/her research spirit, as well as the capacity for analysis and synthesis</li> </ul>
7.2 Specific objectives	<ul style="list-style-type: none"> <li>familiarizing students with the substantive requirements for completing the dissertation (the dissertation must demonstrate advanced scientific knowledge of the topic addressed, contain elements of originality in the development or solution of the topic, as well as ways to scientifically validate them);</li> <li>training and development of students' skills to develop projects and summative papers of a theoretical and applied nature; through its thematic content, objectives, methodology and applied content, the dissertation represents a significant progress in relation to the normal requirements for a bachelor's thesis;</li> <li>providing consultations to students during the completion of their dissertation work;</li> <li>correct application of specific analysis methods in the field in which the dissertation is being developed;</li> <li>substantiating conclusions and proposals at the end of the specific analysis of each topic</li> </ul>

## 8. Content

8.2 Seminar/-laboratory/ project	Teaching methods	Number of hours	Remarks
1. Discussions on how to prepare the dissertation: the structure of the work, technical editing conditions, the use of bibliographical references, etc.	alternating presentation with interactive method, learning through problems	4	
2. Establishing the timetable for completing the dissertation work	Idem	2	
3. Discussions with students regarding the theoretical and methodological aspects specific to each topic addressed in the dissertation work	Idem	4	
4. Preparing students for the practical part of the dissertation; details regarding the interaction with the institution/office/company from which the necessary materials for the design of the practical part of the dissertation were obtained	Idem	4	
5. Clarifications regarding the cases identified for the practical part of the dissertation work	Idem	4	
6. Checking the stage of development of dissertation works	Idem	4	
7. Discussions on how to develop conclusions and proposals in the dissertation paper	Idem	4	
8. Discussions on how to present the paper at the dissertation exam	Idem	2	
<b>Bibliography</b> The recommended bibliography for the subjects studied within the four semesters of the study program and the bibliography recommended by the coordinating teacher for the completion of the dissertation. The bibliographic support of the dissertation must prove that its author has reviewed the main reference works in the field, from recent years, both from international and local specialized literature. - Dan Vataman, Methodology of scientific research, Bucharest: Universul Juridic Publishing House, 2019. - Elena Emilia Ștefan, Methodology of scientific paper development. University course, Bucharest: Pro Universitaria Publishing House, 2019.			

## 9. Correlation of course content with the demands of the labour market (epistemic communities, professional associations, potential employers in the field of study)

By acquiring the theoretical concepts and addressing the practical aspects necessary for completing the discipline "Elaboration of the dissertation", students prove the acquisition of a consistent knowledge base necessary for completing the branch of law/discipline to which the topic chosen for the dissertation belongs, as well as for research in that field in order to design and write the dissertation in question. The content of the proposed topics for this discipline complies with the content offered by specialized programs in other European countries. The discipline exists in the curriculum of universities and faculties in Romania.

## 10. Evaluation

Activity type	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage of the final grade
10.4 Course	-	-	-



10.5 Seminar/laboratory/project	Acquiring discipline-specific skills	Continuous verification of the stage of development of dissertation works	50%
	Compliance with ethical standards in writing a dissertation		
	Originality and creativity; use of specialized language; correctness and completeness of knowledge; logical coherence; degree of assimilation of specialized language; criteria targeting attitudinal aspects: conscientiousness, interest in individual study	Continuous verification of the content of dissertation papers	50%
10.6 Minimal performance standard			
<ul style="list-style-type: none"> <li>Assimilation, understanding and correct use of concepts, legal notions specific to the topic chosen for the dissertation, as well as compliance with ethical standards in writing such a work. Compliance with academic ethics and scientific research methodology.</li> <li>The dissertation must demonstrate advanced scientific knowledge of the topic addressed, contain elements of originality in the development or solution of the topic, as well as ways of scientifically validating them. Through its thematic content, objectives, methodology and application content, the dissertation must represent a significant progress in relation to the normal requirements for a bachelor's thesis.</li> <li>The bibliographic support of the dissertation must prove that its author has reviewed the main reference works in the field, from recent years, both from international and local specialized literature.</li> </ul>			

This course outline was certified in the Department Board meeting on 06.02.2025 and approved in the Faculty Board meeting on 06.02.2025

Associate Professor PhD Roxana MATEFI	Lecturer PhD Oana ȘARAMET
Dean	Head of Department
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Course holder	All teaching staff of the LAW AND DIPLOMACY OF SUSTAINABLE DEVELOPMENT (in English) study program with at least the teaching rank of PhD Lecturer Holder of seminar/laboratory/project/ Responsible for faculty practice

Note:

- Field of study – select one of the following options: Bachelor / Master / Doctorat (to be filled in according to the forceful classification list for study programmes);
- Study level – choose from among: Bachelor / Master / Doctorat;

- <sup>3)</sup> Course status (content) – for the Bachelor level, select one of the following options: **FC** (fundamental course) / **DC** (course in the study domain)/ **SC** (speciality course)/ **CC** (complementary course); for the Master level, select one of the following options: **PC** (proficiency course)/ **SC** (synthesis course)/ **AC** (advanced course);
- <sup>4)</sup> Course status (attendance type) – select one of the following options: **CPC** (compulsory course)/ **EC** (elective course)/ **NCPC** (non-compulsory course);
- <sup>5)</sup> One credit is the equivalent of 25 study hours (teaching activities and individual study).