

**COURSE OUTLINE**  
of the class 2025-2027

Transilvania University of Braşov

Master's degree study programme	LAW AND DIPLOMACY OF SUSTAINABLE DEVELOPMENT (in english)
Fundamental field	Social sciences
Master's degree study field	Law
Faculty	Law
Duration of studies	2 years
Form of education:	Full-time (IF)
Type of master's study programme:	professional

## 1. EDUCATIONAL OBJECTIVES AND COMPETENCES

General objective of the study programme – **Law and diplomacy of sustainable development (in english)** – consists in the acquisition by its graduate of the following:

- solid legal culture in the field of international and European law from the perspective of diplomacy and sustainable development, ability to interpret and apply legal norms specific to international and European law, as well as diplomacy, as well as the development of skills and competencies specific to legal activity, their assimilation and applicability;
- professional competence focused on the permanent relationship of theoretical and applied-practical skills, as well as on scientific research;
- the ability to advise on the selection, choice and improvement of a career in accordance with the field of study;
- solid culture of superior professional and ethical standards by cultivating skills and abilities specific to the professions they will exercise;
- increased responsibility regarding the exercise of job-specific duties, as well as regarding the objective interpretation and application of legislation.

Teaching language is English.

### Summary description of the qualification

The title obtained following the completion of the master's studies is Master in Law, the study program **Law and diplomacy of sustainable development (in english)**, the name of the qualification is: **Master in Law and diplomacy of sustainable development (in english)**. The level of qualification is: Master's degree – 7 CNC (National Qualifications Framework). The qualification obtained will allow the person who obtains it: to acquire and apply highly specialized knowledge, some of which is at the forefront of the level of knowledge in the field of international and European law from the perspective of diplomacy and sustainable development, as a basis for original thinking and/or research; to critically become aware of knowledge in the field of international and European law from the perspective of diplomacy and sustainable development and of knowledge at the border between the different fields with which this main field is related; to develop their skills in operating with notions specific to derivative branches of law; to develop specialized skills for solving research problems, for developing new knowledge and procedures, and for integrating knowledge in the field of international and European law from the perspective of diplomacy and sustainable development; to develop their communication and interrelationship skills; to manage and transform work or study situations that are complex, unpredictable and require new strategic approaches; to take on specific responsibilities to contribute to professional knowledge and practices, as well as to review the strategic performance of teams, if applicable. The occupations with which the study program is registered in the RNCIS are the following: 261203 – assistant magistrate, 261206 – legal specialist personnel assimilated to judges and prosecutors, 261205 – judicial assistant.

ESCO competencies:

(a) presiding over trials and hearings; (b) interpreting and enforcing rules of procedure and making rulings regarding the admissibility of evidence; (c) determining the rights and obligations of the parties involved, and, in cases tried by jury; (d) instructing the jury on points of law that are applicable to the case; (e) weighing and considering evidence in non-jury trials and deciding legal guilt or innocence or degree of liability of the accused or defendant; (f) passing sentence on persons convicted in criminal cases, determining damages or other appropriate remedy in civil cases and issuing court orders; (g) researching legal issues and writing opinions on the issues.



The objectives and the profile of competencies developed in accordance with the needs identified on the labour market and with the national qualifications framework are summarized below and detailed in the syllabi of the curriculum.

### **Professional competences and learning outcomes**

Professional competencies:

#### **a) Knowledge**

Cp.1 in-depth knowledge of an area of specialization and within it of the theoretical, methodological and practical developments specific to the program, appropriate use of specific language in communication with different professional environments

L.O. 1.1 to have in-depth knowledge of the concepts and institutions specific to the disciplines within this program, such as: treaty, international negotiation, international organizations, international dispute, diplomacy, sustainable development, legislative act in EU law, non-legislative act in EU law, EU institutions, the European Court of Human Rights, European human rights litigation, citizenship, public health, artificial intelligence, family, etc.;

L.O. 1.2 to describe the concepts, theories and methodologies used in the field of international and European law from the perspective of diplomacy and sustainable development;

L.O. 1.3 to define and classify the theories, paradigms and principles used in the in-depth study of the field of international and European law from the perspective of diplomacy and sustainable development;

L.O. 1.4 to identify the legal norms in the Romanian and European legal system and the main international legal instruments in the field of international and European law from the perspective of diplomacy and sustainable development;

L.O. 1.5 to define concepts and to analyze in depth these concepts, as well as the methods and theories used in the interpretation and comparison of institutions in European law and international law, from the perspective of diplomacy and sustainable development;

L.O. 1.6 to identify sources of information in the field of law (legislation, doctrine and jurisprudence), applicable to a legal issue, including the use of legal databases.

Cp.2 using specialized knowledge to explain and interpret new situations in broader contexts associated with the field

L.O. 2.1 to use specialized legal language to explain and interpret concepts and theories specific to the field of international and European law from the perspective of diplomacy and sustainable development;

L.O. 2.2 to use concepts and theories from the legal field to explain and interpret European and international legal texts (legal norms);

L.O. 2.3 to explain and interpret national and European legal norms by using knowledge acquired in the field of international and European law from the perspective of diplomacy and sustainable development;

L.O. 2.4 to interpret the relationship between the institutions of European law and international law, from the perspective of diplomacy and sustainable development, by using comparative and interpretative methods;

L.O. 2.5 to explain and interpret sources of information in the field of European law and international law, from the perspective of diplomacy and sustainable development (legislation, doctrine and case law), relating to a concrete legal issue;

L.O. 2.6 to explain and interpret how the legal phenomenon intersects with factual situations (how a factual situation acquires legal significance).

#### **b) Skills**



Cp.3 integrated use of the conceptual and methodological apparatus, in incompletely defined situations, to solve new theoretical and practical problems

L.O. 3.1 to use specialized legal language in developing specific arguments in the field of international and European law from the perspective of diplomacy and sustainable development;

L.O. 3.2 to apply the theories, principles and concepts of European law and international law, from the perspective of diplomacy and sustainable development, in a given context;

L.O. 3.3 to identify the legal provisions in Romanian legislation specific to European law and international law, from the perspective of diplomacy and sustainable development, applicable in a given context;

L.O. 3.4 to make correlations and comparisons between institutions of the European and international legal system, from the perspective of diplomacy and sustainable development, in a given context, using methods and techniques specific to international law;

L.O. 3.5 to select the legal information necessary to solve a concrete problem in the in-depth research of European law and international law, from the perspective of diplomacy and sustainable development;

L.O. 3.6 to resolve the issue of European and international law, from the perspective of diplomacy and sustainable development, raised by a factual situation.

Cp.4 the nuanced and pertinent use of evaluation criteria and methods to formulate value judgments and substantiate constructive decisions

L.O. 4.1 to use specialized legal language to evaluate concepts, theories and methods established in the field of European law and international law, from the perspective of diplomacy and sustainable development;

L.O. 4.2 to analyze preliminary data, interpret them, and make conceptual classifications and delimitations specific to European law and international law, from the perspective of diplomacy and sustainable development;

L.O. 4.3 to carry out the legal study and distinguish between relevant and irrelevant provisions that have an impact on resolving specific situations in European law and international law, from the perspective of diplomacy and sustainable development;

L.O. 4.4 to interpret and evaluate the specific methods that can be used to determine the relationship between the institutions of European law and international law, from the perspective of diplomacy and sustainable development;

L.O. 4.5 to critically evaluate texts from legislation, doctrine and jurisprudence, relating to a concrete issue of European and international law, from the perspective of diplomacy and sustainable development;

L.O. 4.6 to make the correct and reasoned selection between several solutions that can be given to a factual situation specific to European law and international law, from the perspective of diplomacy and sustainable development.

Cp.5 developing professional and/or research projects using innovatively a varied spectrum of quantitative and qualitative methods

L.O. 5.1 to use specialized legal language in the development of professional projects specific to European law and international law, from the perspective of diplomacy and sustainable development;

L.O. 5.2 to develop professional projects using theories, principles and methods specific to European and international law, from the perspective of diplomacy and sustainable development;

L.O. 5.3 to develop professional projects using Romanian and European legislation in force specific to European and international law, from the perspective of diplomacy and sustainable development;



L.O. 5.4 to develop professional projects using methods of comparing national, European legislation and the legislation of other states in the area of European law and international law, from the perspective of diplomacy and sustainable development;  
 L.O. 5.5 to develop professional projects using legislation, doctrine and jurisprudence in the field of European and international law, from the perspective of diplomacy and sustainable development;  
 L.O. 5.6 to develop a study and/or professional project starting from the legal framing of a factual situation specific to European law and international law, from the perspective of diplomacy and sustainable development.

#### c) Responsibility and autonomy

Cp.6 responsible and autonomous exercise of the duties specific to the legal professions

L.O. 6.1 to perform complex professional tasks, under conditions of autonomy and professional independence;  
 L.O. 6.2 to assume roles/functions of leading the activity of professional groups or institutions;  
 L.O. 6.3 to control and manage their learning process, diagnose training needs, and reflectively analyze their own professional activity.

#### Transversal competences and learning outcomes

Ct.1 autonomy and responsibility for performing professional tasks in teamwork conditions, limited autonomy, distribution of tasks and responsibilities and qualified assistance in achieving objectives

L.O. 1.1 to acquire the ability to work independently, with only minimal guidance, to obtain the bibliographic, jurisprudential or legislative information necessary to carry out a specific task associated with one of the legal fields;  
 L.O. 1.2 to have the ability to identify their own learning sources and resources;  
 L.O. 1.3 to have the ability to reflect on the progress made in the learning process;  
 L.O. 1.4 to learn the principles, norms and values specific to "a job well done", namely the strategies of rigorous, efficient and responsible work, punctuality and personal responsibility for the result, based on the principles, norms and values of the code of professional ethics.

Ct.2 social interaction, which involves familiarization with the roles and responsibilities assumed in working conditions in organizations and/or institutions; graduates must have the ability

L.O. 2.1 to correctly use the language and terminology specific to the legal field, so that they can communicate and interact with other people within teams focused on achieving common tasks;  
 L.O. 2.2 to debate the contents of monographs, courses, textbooks, case studies, etc. in the legal field, demonstrating the ability to understand and transmit the respective contents;  
 L.O. 2.3 to present arguments before an audience made up of people with different levels of training and education, so that, through the legal language used, they can be understood by other categories of people;  
 L.O. 2.4 to demonstrate teamwork skills both through curricular activities, such as participating in joint projects, and through extra-curricular activities;  
 L.O. 2.5 to demonstrate the assimilation of group relationship techniques, empathic interpersonal communication skills and the assumption of specific roles within teamwork.

Ct.3 awareness of the need for continuous professional and scientific training and efficient use of resources and techniques for continuous professional and personal development throughout life

L.O. 3.1 to acquire and use effective learning methods and techniques;



- L.O. 3.2 to develop permanent and conscious self-control skills regarding motivations for learning, in relation to one's own professional and personal development objectives;
- L.O. 3.3 to make distinctions between data, information and knowledge and to apply techniques for managing them;
- L.O. 3.4 to be aware of the extrinsic and intrinsic motivations of continuous learning.

## 2. STRUCTURE PER WEEKS OF THE ACADEMIC YEAR

Number of semesters: 4 semesters.

Number of credits per semester: 30 credits

Number of hours of teaching activities /week: 12 – 14 hours

Number of weeks: 14

	Teaching activities		Exam sessions			Holidays		
	Sem. I	Sem. II	Winter	Summer	Retakes	Winter	Spring	Summer
Year I	14	14	4	4	2	3	1	10
Year II	14	14	4	2	2	3	1	-

## 3. PROVISION OF EDUCATION FLEXIBILITY. CONDITIONINGS

The flexibilization of the study programme is ensured by optional disciplines and facultative disciplines.

The optional disciplines are proposed for the semesters 2-4, through packages of specialized disciplines.

## 4. CONDITIONS OF ENROLLMENT IN THE FOLLOWING STUDY YEAR. CONDITIONS FOR PASSING A STUDY YEAR

The enrollment in the following year is conditional on meeting the conditions for passing contained in the *Regulations on students' professional activity*.

## 5. CONDITIONS FOR ATTENDING THE FACULTATIVE DISCIPLINES

This Course Outline includes, in addition to the **compulsory** and **at choice (optional)** disciplines, several **facultative disciplines**.

## 6. REQUIREMENTS FOR OBTAINING THE MASTER'S DEGREE DIPLOMA

The conditions for taking the dissertation exam are presented in the *Methodology for the academic studies final examination*, approved by the Senate of the University. According to this methodology, in order to enter the dissertation exam, all disciplines laid down in the course outline must have been passed.

### DISSERTATION EXAM

- 1 Period of drafting the dissertation: **semesters 3 – 4**;
- 2 Period of completing the dissertation: **the last 2-3 weeks of the terminal year**;
3. Period of defending the dissertation exam: **June – July 2027**
4. Number of credits for defending the dissertation: **10 credits**.

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### DISSERTATION EXAM

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Ministry of Education and Research  
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YEAR I

No.	Compulsory disciplines	Type*	Semester I						Semester II					
			C	S	L	P	Ver.	Cred.	C	S	L	P	Ver.	Cred.
1.	Instruments and institutions of public international law I	DAP	2	1			E	8						
2.	International arbitration	DAP	2	1			E	8						
3.	The institution of citizenship in international and European regulations	DCA	2	1			E	7						
4.	Principles, objectives and diplomacy of sustainable development	DS	2	1			E	7						
5.	Instruments and institutions of public international law II	DAP							2	2			E	10
6.	Family law institutions in the European Union	DAP							2	1			E	8
7.	International Criminology	DCA							2	1			E	8
8.	Ethics and academic integrity	DS							2				C	4
Total hours compulsory disciplines			8	4	0	0	4E	30	8	4	0	0	3E+1C	30
			12				4	30	12				4	30

No.	Facultative disciplines	Type	Semester I						Semester II					
			C	S	L	P	Ver.	Cred.	C	S	L	P	Ver.	Cred.
1.	Volunteering	DAP				4	C	3						
2.	Volunteering	DAP										4	C	3
Total facultative hours per week			0	0	0	4	1C	3	0	0	0	4	1C	3
			4				1C	3	4				1C	3

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YEAR II

No.	Compulsory disciplines	Type*	Semester I						Semester II					
			C	S	L	P	Ver.	Cred.	C	S	L	P	Ver.	Cred.
1.	European Union law and sustainable development I	DS	2	1			E	8						
2.	International and European public health legislation	DCA	2	1			E	8						
3.	International and European environmental legislation	DCA	2	1			E	7						
4.	Procedural instruments for the protection of rights in the European Union	DS	2	1			E	7						
5.	The impact of artificial intelligence on fundamental rights	DCA							2	1			E	10
6.	European Union law and sustainable development II	DS							2	1			E	10
7.	Specialized practice	DS										6	C	4
8.	Elaboration of the dissertation	PLD										2	C	6
Total hours compulsory disciplines			7	5	0	0	4E	30	4	2	0	8	2E+2C	30
			12				4	30	14				4	30

No.	Facultative disciplines	Type	Semester I						Semester II					
			C	S	L	P	Ver.	Cred.	C	S	L	P	Ver.	Cred.
1.	Volunteering	DAP				4	C	3						
2.	Volunteering	DAP										4	C	3
Total facultative hours per week			0	0	0	4	1C	3	0	0	0	4	1C	3
			4				1C	3	4				1C	3

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## GENERAL BALANCE SHEET I

No.	Discipline	No. of hours		Total		No. of credits	
		Year I	Year II	hours	%	Year I	Year II
1	Compulsory	336	364	700	100	60	60
2	Optional	-	-	-	-	-	-
TOTAL		700				120	
3	Facultative	112	112	224	-	6	6

## GENERAL BALANCE SHEET II

No	Discipline	No. of hours		Total		No. of credits	
		Year I	Year II	hours	%	Year I	Year II
1	In-depth disciplines (DAP)	182	0	182	26%	34	0
2	Disciplines of synthesis (DS)	70	126	196	28%	11	25
3	Disciplines of advanced knowledge (DCA)	84	126	210	30%	15	25
4	Specialized practice	-	84	84	12%	-	4
5	Practice for drafting the dissertation	-	28	28	4%	-	6
TOTAL		336	364	700	100%	60	60

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