The University of Reggio Calabria, as part of the Erasmus+ program, has promoted the activation of the **Erasmus Blended Intensive Program (BIP):** *Spring school in "Artificial Intelligence and Human Rights"* at the DIGIES Department.

Blended Intensive Program coordinated by the Mediterranean University of Reggio Calabria

Department: Law, Economics and Human Sciences (DiGiES)

Project Coordinator: Prof. Angelo Viglianisi Ferraro

Erasmus+ Blended Intensive Program (BIP) ID: 2024-1-IT02-KA131-HED-000212151-5

Partner universities of the program:

- UNIVERSITATEA TRANSYLVANIA DIN BRASOV - cod. Erasmus: RO BRASOV01

- UNIWERSYTET EKONOMICZNY W KRAKOWIE - cod. Erasmus: PL KRAKOW04

Host location for the in-person period: Mediterranean University of Reggio Calabria

In-person attendance period: from 9 to 14 March 2026 (6 days), at DiGiES

Virtual component attendance period: (streamed on the Teams platform) from January 19 to March 13, 2026

Language of instruction: ENGLISH

CFU/ECTS credits recognized for participation in the Program: 3

Goals:

Participants in the BIP *Spring School in "Artificial Intelligence and Human Rights"* will focus specifically on topics such as *Artificial Intelligence* , *civil law* , and *human rights* . This will include offline lectures in Reggio Calabria (12 hours long, four at the Università Mediterranea and eight at a seaside residence, designed to foster open and informal dialogue among participants, as meetings outside of an academic setting often offer a more relaxed atmosphere conducive to spontaneous discussion), seminars, and 12-hour online meetings. Students will discuss several issues: Will artificial intelligence transform the practice of civil law? Is logic-oriented methodology a field to which artificial intelligence can be fruitfully applied?
Given the enormous amount of data generated by humans and machines, and because

artificial intelligence underpins all computer-learning technologies, students will discuss whether it represents the future of complex decision-making.

Plan:

The students' diverse cultural backgrounds will allow them to examine the topic of Artificial Intelligence from various perspectives, allowing them to experience firsthand any differences and convergences of opinion between the Italian and Polish scientific communities on the topic.
Expected learning outcomes:

- Engage in successful legal research using cost-effective research methods;

- identify and analyze laws, as well as new legal issues and ambiguities within the law;

- place legal issues in broader institutional contexts: analyze laws from diverse and global perspectives;

- discuss the political, social, and economic forces that shape laws;

- examine not only the likelihood of legal success of an argument or strategy, but also the moral, economic, social, political, and other factors implicated by the argument or strategy.